

Achievement Compact

	All Students		Achievement Gap Subgroups*	
	2011-12	2012-13 Target	2011-12	2012-13 Target
Ready for School: Pre-K <ul style="list-style-type: none"> • % students ready to learn at K enrollment** 				
Numeracy and Literacy: K-4 <ul style="list-style-type: none"> • Progress in Curriculum Based Measures grades 1-2** • % proficient at grade 3 • % proficient at grade 4 				
Critical Thinking: Numeracy, Literacy, Science and Technology 4-8 <ul style="list-style-type: none"> • % proficient by grade 5 • % at advanced levels by end of grade 5** • % proficient at grade 6 • % proficient at grade 7 • % proficient at age grade 8 • % successfully completing algebra grade 8** 				
Ready for College/Career Entry: 8-13 <ul style="list-style-type: none"> • % freshmen on track to graduate** • % successfully exiting ELL • % successfully exiting Special Programs • % graduating: <ul style="list-style-type: none"> ◆ in less than 4 years ◆ on time ◆ in five years • % enrolled in advanced, AP, or IB courses • % who score a 3 on AP or 4 on IB test or higher • % scoring at "college ready," 24 on ACT or 1650 on SAT** 				
Lifelong Learning and Success: 13-20 <ul style="list-style-type: none"> • % graduates enrolled in postsecondary w/in 12 months • % of HS graduates exiting with at least 12 college credits • % of HS grads by school enrollment in remedial classes • College/University GPA by high school of origin • % enlisted in military • % actively employed 				

*For each measure, we should identify targets for each sub-group (low income, Hispanic, African American, Native American, etc) as well as targets for closing the achievement gaps between sub-groups.

**Measures piloted in CLASS Districts.